



# CLAYESMORE

D O R S E T

## 2019-20 Curriculum Map Year Seven

These are long term plans drawn up for the start of the school year, therefore there may be some variation as the year progresses.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>Reading Class reader (1) Description Recount – Titanic diary Word play and imagery - idioms, figurative language, devices, types of imagery Comprehension – non-literary (Titanic-based) Independent and guided reading</p> <p>Writing Describe, imagine and entertain (setting) Poetry using word play, devices &amp; figurative language Titanic – recount as a passenger</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Poetry – off by heart</p>	<p>Reading Class reader (1) Persuasive texts – leaflets, advertisements Comprehension – non-literary Independent and guided reading (Titanic project may overlap)</p> <p>Writing Writing to persuade – leaflet, advertisement etc. Report, analyse, comment – response to class reader (Titanic project may overlap)</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Persuasion, e.g. advertisement Titanic workshop (The Boathouse,</p>	<p>Reading Class reader (1) Narrative viewpoint Short story Poetry – types &amp; styles Comprehension – literary (short story) Independent and guided reading</p> <p>Writing Short story Types and styles of poetry</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Improvisation/devising (short story)</p>	<p>Reading Class reader (2) Formal &amp; informal letters Poetry – types &amp; styles cont'd Comprehension – poetry Independent and guided reading</p> <p>Writing Formal &amp; informal letters Types and styles of poetry</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Practising formal and informal language</p>	<p>Reading Class reader (2) Myths, legends, folktales, traditional tales and fairy stories Poetry – narrative poetry (literary heritage) Comprehension – poetry; comparing texts Independent and guided reading</p> <p>Writing Alternative myth, legend, folktale, traditional tale or fairy story</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Hot seating - myths, legends, fairy stories</p>	<p>Reading Class reader (2) Texts with a similar theme (to include literary heritage) Explanation texts Comprehension - literary Independent and guided reading</p> <p>Writing Explanation Themed piece linked to texts (above), e.g. dystopia</p> <p>Speaking &amp; listening and drama Group discussion and interaction Active listening skills and strategies Dramatic conventions Improvisation/devising (texts with a similar theme)</p>

	<p>Spelling, punctuation &amp; grammar Types of nouns, noun phrases and determiners Adjectives Thesaurus use Recount text (features) Proofreading skills Punctuation Spelling scheme</p>	<p>Hamworthy) Spelling, punctuation &amp; grammar Subject and object Verbs, verb tense, irregular and modal verbs, transitive and intransitive verbs Persuasive text (features) Proofreading skills Punctuation</p>	<p>Spelling, punctuation and grammar Types of sentences and clauses, relative and subordinate clauses Conjunctions Proofreading skills Punctuation Spelling scheme</p>	<p>Spelling, punctuation and grammar Direct and reported speech Formal &amp; informal language Proofreading skills Punctuation Spelling scheme</p>	<p>Spelling, punctuation and grammar Apostrophe – omission and possession Pronouns Agreement Proofreading skills Punctuation Spelling scheme</p>	<p>Spelling, punctuation and grammar Language acquisition and change Accent and dialect Proofreading skills Punctuation Spelling scheme</p>
<b>Maths</b>	<p><u>Numbers</u> Roman Numerals Number Bonds Addition &amp; Subtraction Multiplication &amp; Division Factors &amp; Multiples Prime Numbers Square Numbers Triangular Numbers Long Multiplication Long Division</p> <p><u>Probability (set 1)</u> Probability Scale Probability of an event Probability of two events</p> <p><u>Fractions (set 1)</u> Equivalent Fractions Fractions, Decimals and Percentages Mixed Numbers and Improper Fractions Adding / Subtracting / Multiplying &amp; Dividing Fraction of an amount</p> <p><u>Handling Data (set 1)</u> Mean, Mode, Median and Range Frequency Tables</p>	<p><u>(Set 1)</u> <u>Handling Data</u> Pie Charts</p> <p><u>Decimals</u> Adding/ Subtracting/ Multiplying &amp; Dividing Metric System</p> <p><u>Algebra – Expression &amp; Formulae</u> Rules of algebra Multiples &amp; Powers of x Indices Negative Numbers in Algebra Substitution Formulae</p> <p><u>Angles and Polygons</u> Parallel Lines Naming Angles Polygons Interior Angles Angles in a Polygon</p> <p><u>(Sets 2 &amp; 3)</u> <u>Symmetry</u> Line Symmetry Rotational Symmetry</p> <p><u>Fractions</u> Equivalent Fractions Fractions</p>	<p><u>(Set 1)</u> <u>Percentages</u> Fractions, Decimals and Percentages Rules of Conversion Percentage of an Amount Calculating the Percentage Profit and Loss</p> <p><u>Ratio &amp; Enlargement</u> Finding Ratio Ratio as a Fraction Solving Ratio Scale Drawings Ratio and Enlargement Drawing Enlargements</p> <p><u>Algebra – Equation and Brackets</u> Multiplying out Brackets Factorising Solving Equations Solving Equations with <math>x^2</math> Equations with Brackets Fractions and Equations</p> <p><u>Scale Drawings and Bearings</u> Using Bearings Calculating Bearings Measuring Bearings</p> <p><u>(Sets 2 &amp; 3)</u> <u>Time, Travel and Tables</u></p>	<p><u>Area</u> Calculating Areas of Squares &amp; Rectangles Finding Missing Dimensions Calculating Areas of Quadrilaterals</p> <p><u>(Set 1)</u> <u>Straight Line Graphs</u> Graphs Parallel to the Axes Straight Lines not Parallel to the Axes Substituting Negative Numbers</p> <p><u>Number Work</u> Decimal Places Significant Figures Powers of 10 Standard Index Form</p> <p><u>(Sets 2 &amp; 3)</u> <u>Calculator Work</u> Using the Calculator BIDMAS</p> <p><u>Decimals</u> Multiplying/ Dividing Foreign Exchange Conversion Graphs</p>	<p><u>(Set 1)</u> <u>Circle</u> Circumference &amp; Area Semi-Circles and Quadrants <u>Transformations</u> Reflections Rotations Translation and Vectors</p> <p><u>Volume</u> Cubes and Cuboids Finding Height or Depth Prisms</p> <p><u>(Sets 2 &amp; 3)</u> <u>Triangles, Angles and Bearings</u> Drawing Triangles Angles of a Triangle Bearings</p> <p><u>Percentages</u> Percentages as Fractions Percentage of a Whole Percentage of an Amount Fractions, Decimals and Percentages Finding the Percentage</p> <p><u>Probability</u> Probability Scale Probability of an Event</p>	<p><u>(Set 1)</u> <u>Data Handling</u> Grouping Data Pie Charts Scatter Graphs Algebra and Statistics</p> <p><u>Algebra</u> Using Algebra to Solve Problems</p> <p><u>Sequences</u> Equations to Sequences Finding the Rule</p> <p><u>(Sets 2 &amp; 3)</u> <u>3D Shapes</u> Isometric Drawing Looking at Nets Finding the Third Dimension Units of Volume</p> <p><u>Handling Data</u> Mean, Mode, Median and Range Frequency Tables Frequency Diagrams</p>

	<p>Frequency Diagrams</p> <p><u>Geometry (sets 2 &amp; 3)</u></p> <p>Angle Work</p> <p>Triangle Facts</p> <p>Quadrilateral Facts</p> <p>Polygons</p>	<p>Mixed Numbers and Improper Fractions</p> <p>Adding/Subtracting/</p> <p>Multiplying &amp; Dividing</p> <p>Fraction of an Amount</p> <p><u>Decimals</u></p> <p>Adding/Subtracting</p> <p>Money</p> <p>Ordering Decimals</p> <p>Multiplying/Dividing by</p> <p>10,100,1000</p> <p>Metric System</p> <p>Decimals and Fractions</p>	<p>Time</p> <p>Time as a Fraction</p> <p>Calculating Speed.</p> <p>Time and Distance</p> <p><u>Charts and Tables</u></p> <p>Frequency Tables</p> <p>Frequency Diagrams</p> <p>Pictograms</p> <p>Pie Charts</p> <p><u>Negative Numbers</u></p> <p>Calculating with Negative Numbers</p> <p>Brackets</p> <p>Double Negatives</p> <p>Drawing axes</p> <p>Translations</p> <p>Transformations</p> <p><u>Algebra</u></p> <p>Using <math>x</math></p> <p>Two Missing Terms</p> <p>Simplifying</p> <p>Writing Algebra</p>		<p>Year 7 Exams</p>	
<b>Science</b>	<p>Elements, atoms, compounds, chemical formulae.</p> <p>Acids, bases, alkalis indicators, neutralisation.</p> <p>Taxonomy, classifying animals and plants.</p> <p>Food chains and webs.</p> <p>Interdependence. Populations, Ecosystems. Adolescence</p>	<p>Human reproductive systems.</p> <p>Fertilisation and implantation</p> <p>Fetal development and birth</p> <p>Menstrual cycle</p> <p>Plant reproductive organs</p> <p>Seed dispersal and germination.</p> <p>Forces, springs and the effect of forces.</p> <p>Balanced and unbalanced forces.</p> <p>Density.</p>	<p>Circuits and current.</p> <p>Series and parallel circuits.</p> <p>Magnets and electromagnets.</p> <p>Metals with <math>O_2/H_2O/acids</math>.</p> <p>Reactivity, displacement reactions.</p> <p>Extracting metals.</p>	<p>Human organ systems.</p> <p>Breathing and gas exchange in the lungs.</p> <p>The skeleton.</p> <p>Movement: joints,</p> <p>Movement: muscles.</p>	<p>Nutrients for humans. Healthy diet.</p> <p>Food tests.</p> <p>The digestive system and enzymes.</p> <p>Particle theory/model.</p> <p>States of matter, melting and freezing, boiling points of liquids. Diffusion</p> <p>Condensation and sublimation.</p>	<p>Observing cells, microscope work, specialised cells.</p> <p>Movement of substances in and out of cells.</p>
<b>Geog</b>	<p><b>Rocks:</b></p> <p>Geological timeline</p> <p>Types of Rock</p> <p>Earth modelling</p> <p>Rock Cycle</p> <p>Limestone</p> <p>ASSESSMENT</p> <p><b>Skills:</b></p> <p>Map Reading</p>	<p><b>Environmental regions:</b></p> <p>Factors affecting climate</p> <p>UK Climate</p> <p>Ecosystems</p> <p>Individual case study</p> <p><b>Skills:</b></p> <p>Map Reading</p>	<p><b>Economic activity:</b></p> <p>Types of activity</p> <p>World development</p> <p>The manufacturing system</p> <p>Local industry study</p> <p>ASSESSMENT</p> <p><b>Skills:</b></p> <p>Global location</p>	<p><b>China:</b></p> <p>Physical features</p> <p>Population</p> <p>Urban China</p> <p>Rural China</p> <p><b>Skills:</b></p> <p>Global location</p>	<p><b>Microclimate investigation:</b></p> <p>Microclimate factors</p> <p>Modelling</p> <p>Fieldwork skills</p> <p>GIS</p> <p>Analysis</p> <p>Presentation</p> <p>Exam Revision</p> <p><b>Skills:</b></p> <p>Geographical Information systems</p>	

<b>History</b>	<b>Medieval Realms 1066-1485</b>  Introduction and terminology Claimants to the throne Fulford, Stamford Bridge, and Hastings Bayeux Tapestry	<b>Medieval Realms 1066-1485</b>  William gains control Village and Town Life The importance of religion	<b>Medieval Realms 1066-1485</b>  Conflict between church and state. Thomas Becket Health and Medicine	<b>Medieval Realms 1066-1485</b>  Black Death and the Peasants' Revolt	<b>WW II and D-Day</b>  Year 7 exam preparation - how to revise! World War II and D-Day	<b>WWII and D-Day</b>  World War II independent project.
<b>RS</b>	<b>What is truth?</b>  Orders of truth  What is proved? What is uncertain? Fact/Opinion/Belief  Monotheism/ Polytheism/Agnosticism/ Atheism,  Creation theories  Religious symbols and what they mean.  Holy books.  My own beliefs  Cross-curricular links; Science and Drama	<b>Can we know God?</b>  Living it out project  The Christian perspective on: Creation, Love, Hope and Forgiveness  Cross-curricular link: Art  Preparation for Christmas:  What does Jesus incarnation mean for people today?	<b>Buddhism (1)</b>  The biography of the Buddha Enlightenment and the Middle way The Eightfold noble path. The Four Noble Truths  Cross-curricular link: English  Comparative religions focus: worship	<b>Buddhism (2)</b>  Wesak and a Buddhist Shrine  Preparation for Easter:  What does the resurrection of Jesus mean for Christians today?  Cross-curricular link: Art	<b>What does Justice mean for Christians?</b>  Slavery/human rights:  William Wilberforce, John Newton, the 19th Century anti-slavery movement.  Cross-curricular link: History, English  Contemporary Slavery; Child, domestic, economic and sex slavery Case studies.  How do I react.  Cross-curricular link: PHSE	
<b>French</b>	Chez Moi Town/directions Food/Drink Manger/Boire /Prendre Negative Likes/dislikes Partitive article	Shops Shopping – short dialogues Acheter Quantities Numbers 1 – 100 Money/prices Cross Curricular Link: maths	Leisure Time clauses Faire/jouer/aller Graphs – Cross Curricular Link to ICT/maths Weather + activity Adding detail Examinations	Clothes Personal descriptions European countries Cross Curricular Link: geography	Holidays Places to go Activities Aller faire Illness- simple expressions Examinations	School Subjects/times/ opinions Journee typique
<b>Music</b>	<b>Elements of Music</b> To have a full understanding of the concepts of pitch, tempo, dynamics, duration, structure, texture & timbre and be able to draw on this knowledge as a resource when involved in practical music-making	<b>"Music &amp; the Movies"</b> – exploring graphic notation with a view to compose music to accompany a scene from a movie	<b>Major &amp; Minor</b> Exploring the differences between major & minor scales and pieces. Composing a piece with major & minor contrast	<b>Pentatonic Improvisation &amp; Ostinato Pieces</b> –Improvising using five notes to compose a piece, accompanied by a set of melodic or rhythmic phrases.  Cross Curricular Link: Geography	<b>Let's Dance!</b> – Exploring compositions using 3 chords. Improvising solos over a blues scale which use 3 chords. Performing & analysing compositions which use 3 chords.	Contd.  Cross Curricular Link: History

	<p><u>Across the year</u>  Whole Class singing in lessons  Opportunity to participate in a wide range of large &amp; small ensembles within a variety of concerts</p>					
<b>Art</b>	History of Art Impressionism	Pointillism The Fauves	Op and Pop Surrealism	Artist Project	Contemporary art	Banners
<b>DT</b>	Health and Safety in the workshop refresher. Balancing Toy Forces and moments, organic design principles. Wasting processes, joining methods and finishing techniques for acrylic, natural timber, ferrous and non-ferrous metals. .		Inclusive Design Design and manufacture of a device that will assist in the manipulation of a key to unlock a door. Emphasis on designing for a client and the design and rapid prototyping process.		Brutalist Clock Research the history and resurgence in popularity of brutalist design and the use of concrete. Design and make a mould to allow for the casting of a concrete clock.	
<b>Latin</b>	Why study Latin, the family. Numbers and numerals. Singular & plural of 1 <sup>st</sup> & 2 <sup>nd</sup> dec. nouns. 1 <sup>st</sup> conj. verbs, present tense. Subject-verb sentences. Roman names. Vocab from CE list.	sum and eram Basic use of adjectives. Subject & object. Nominative & accusative cases of 1 <sup>st</sup> and 2nd dec. nouns. Roman houses. Vocab from CE list.	Present tense of 2 <sup>nd</sup> -4 <sup>th</sup> conjugation verbs. Past tenses in Perfect and Imperfect. Vocab from CE list.	The six cases. Full forms of 1 <sup>st</sup> declension nouns. Roman entertainment  Vocab from CE list.	2 <sup>nd</sup> dec. nouns- servus and puer Roman Baths Vocab from CE list.	.2nd dec. nouns neuter- bellum Pompeii Vocab from CE list.
<b>Computing</b>	Creating an information leaflet on computer networks.	Games programming in Scratch.	Flowcharts and pseudocode.	Control using Lego Robots.	An introduction to Python.	Programming microbits.
<b>PSHE</b>	<b>Mental Health and Emotional Wellbeing</b>	<b>Mental Health and Emotional Wellbeing</b>	You and the Law: Children's Rights  The Rights of the Child  Child Labour	Being British	Drugs	You and Your Money
<b>PE</b>	Volleyball  Dance  Swimming – NTP: Water skills / stroke development	Volleyball  Dance  Swimming – NTP: Water skills / stroke development	Volleyball  Dance  Swimming – NTP: Water skills / stroke development	Volleyball  Dance  Swimming – NTP: Water skills / stroke development	Tennis  Swimming – NTP: water skills/ stroke development	Tennis  Swimming – NTP: water skills/ stroke development
<b>Games</b>	Boys: Rugby / Soccer Girls: Hockey/ Netball	Boys: Rugby Girls: Hockey/ Netball	Boys: Hockey/X-Country Girls: Netball/ X-Country	Boys: Hockey/X-Country Girls: Netball/ X-Country	Boys: Cricket/Athletics Girls: Cricket/Athletics	Boys: Cricket/Athletics Girls: Cricket/Athletics