



CLAYESMORE
DORSET

Curriculum Map - Year 6

These are long term plans drawn up for the start of the school year, therefore there may be some variation as the year progresses.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Classic fiction and poetry by long-established authors Autobiography and biography Narrative voice Comprehension Skills – information retrieval, inference and deduction (fiction and non-fiction texts) Study of fiction text 1	Poetry incorporating figurative language Non-chronological reports Adaptations of classic fiction for film/ TV Writing Play scripts Comprehension skills Study of fiction text 1	Journalistic writing Types and styles of poetry Persuasive writing Writing to describe Comprehension skills Study of fiction text 2	Instruction text Paragraphing Dialogue and direct speech Genre of fiction Short story writing Comprehension skills Study of fiction text 2	Exam Preparation: Revision of text types Comprehension skills Writing to persuade	Shakespeare unit – study of <i>Macbeth</i> to include: improvised and scripted performances; study of Shakespearean language, the use of imagery, play on words, etc; writing a charm using rhyming couplets; study of Shakespeare's world and Elizabethan theatre.
Maths	<u>Place Value</u> Number Sequences Writing Numbers Mental Addition & Subtraction <u>Multiplication (Mental)</u> Multiplication Facts for 2-10 2 digit x 1 digit <u>Division (Mental)</u> Table Facts Halving Numbers <u>Fractions</u> Equivalent Fractions of an Amount <u>Decimals</u> Tenths and Hundredths <u>Data Handling</u>	<u>2D Shape</u> Line & Rotational Symmetry Properties of Shapes <u>Length</u> <u>Area</u> <u>Addition</u> Mental Revision <u>Number Properties</u> Sequences & Patterns	<u>Place Value</u> Estimating & Rounding <u>Multiplication (Written)</u> Informal method Formal method <u>Division (Written)</u> 2/3 digit by 1 digit 4 digit by 1 digit <u>Decimals</u> Multiplication Division <u>3D Shape</u> Nets of Cube Nomenclature 2D to 3D interpretation	<u>Time</u> 24 hour time Duration <u>Subtraction (Mental)</u> <u>Addition (Mental)</u> <u>Properties of Numbers</u> Divisibility Tests Multiples & Factors Prime Numbers Square Numbers	<u>Place Value</u> Number Sequences Writing Numbers Mental Addition & Subtraction <u>Division (Written)</u> Dividing by a 2 digit number <u>Fractions</u> Ratio & Proportion <u>Percentages</u> - concept <u>Decimals</u> Three place Decimals <u>Data Handling</u> Spreadsheets & Databases Bar charts with class intervals Year 6 Exams	<u>Position, Movement & Angle</u> Coordinates Reflection, Translation & Rotation Angles & Angle Properties <u>Weight</u> <u>Volume & capacity</u> <u>Mixed Measure</u> <u>Subtraction</u> 4 or more digits <u>Probability</u>
Science	Healthy Plants. Keys. Dependence. Plants & soil. Food chains. Micro-organisms. Disease. Decay.	Filtering Distillation Graphs & Charts Dissolving Solutions	Changing materials. Heating and cooling. Burning materials. Fire safety.	Forces around us. Gravity & weight. Balanced forces. Unbalanced forces. Upthrust. Air resistance.	Light & shadow. Mirrors. Shiny & dull. Eclipses.	Electrical safety. Electrical circuits. Drawing circuits. Changing circuits.
Geography	Farming, an economic activity – identifying primary, secondary and tertiary industries in local area, how farming has changed over the years, types of farming, farming inputs, processes and outputs, farming in Europe.		Mountain Environments - using maps and globes to identify mountains, investigating changes in weather, vegetation and human activity, tourism in mountain environments, dangers and safety in the mountains.		Investigating rivers and coasts - revising the water cycle, identifying river and coastal landforms, learning about processes (erosion, transportation and deposition), understanding how rivers and coasts are managed by humans.	

History	The Tudors The six wives of Henry VIII Break with Rome Dissolution of the monasteries Edward VI Mary I Tudor portraits – Elizabeth I	The Tudors Mary Queen of Scots The Spanish Armada Lives of rich and poor in towns and villages Tudor exploration – the Mary Rose	Tudor Exploration Why explore? Sir Francis Drake Sir Walter Raleigh Roanoke The Stuarts Charles I and the English Civil War	The Stuarts Oliver Cromwell – hero or villain? Restoration The Plague of 1665 The Great Fire of London James I and the warming pan baby The Glorious Revolution	Britain Since 1948 Post War years: 1945 – 1951 The Fifties The Swinging Sixties	Britain Since 1948 The Seventies The Eighties The Nineties Personal memories
RS	New Testament and Christianity 1)The Bible as Library 2)Jesus and his Kingdom: First signposts; Miracles, The 12 disciples, Themes: Special Books, Miracles, Friends	New Testament and Christianity 2) Jesus and his Kingdom (cont) 3) The Lord's Prayer 4) Christmas Themes: Waiting and Preparation, Christmas; Traditions and Rituals	New Testament and Christianity 5)Jesus and his Kingdom (cont): Believing and forgiving Preaching about the Kingdom Feeding the 5000, Mary Martha and Lazarus Themes: Good teachers, Good stories, Good news	New Testament and Christianity 6) Easter: The Events of Holy Week: Palm Sunday to Easter Day Themes: Rituals and Symbols, High days and Holidays.	New Testament and Christianity 7) Celebrations: Easter, Ascension, Pentecost 8) The First Christians Themes: Earth, Wind and Fire,	New Testament and Christianity 8) The First Christians: Peter, Stephen, Paul Themes: Faith in action, courage and martyrdom
French	Dates Classroom Colours – adj. agreements Animals	Personal identity Family/pets – descriptions Body	Personal Description Avoir/Etre Time Likes/dislikes	ER verb group Weather – link to activity	Clothes – uniforms Examinations House/garden	House/garden Bedroom description Town/Directions
Music	<i>Songwriter</i> – Exploring lyrics and melody – composing a song with an awareness of the relationship between lyrics and melody. (2 x lessons per week per class in total)	Contd.	<i>Who Knows?</i> – Exploring musical processes. Developing an understanding of the process of composing by creating and performing music in response to musical & non-musical stimuli.	Contd.	<i>Music Hall</i> – Performing together (Cross-Curricular link with drama). Developing and demonstrating pupils' ability to take part in a class performance with confidence, expression and control.	Contd.
<p>Across the year Whole Class singing in lessons Opportunity to participate in a wide range of large & small ensembles within a variety of concerts</p>						
Art	Three dimensional faces	Midwinter Scenes	Rare Breeds	Festivals and celebrations	Weather Sea Scapes Skies	Banners/Costumes
CDT	<u>Focus:</u> The design process and Resistant materials (wood). Develop design drawing skills. Isometric and orthogonal drawing. Measure, mark, cut and join materials. Consider finish and decoration.	<u>Project</u> A simple wooden box or container for a purpose.	<u>Focus:</u> Control: electrical Controlling movement using mechanisms. Controlling speed and direction of motors. Belts and pulleys. Using tools with safety. Power production	<u>Project</u> Design and make a model Fairground ride	<u>Focus:</u> Mechanical Control Use of kits to investigate the change of movement in Mechanical Systems	<u>Project</u> Arts Week Project
ICT	Using modern multimedia presentation application software.	Using a variety of modern software applications.	Working safely on computers. Identifying media concepts (audio, video, WWW, DVD, multi-media).	Identifying media concepts (audio, video, WWW, DVD, multi-media).	Using The Internet For Research. Understanding copyright and learning important safety issues.	Using The Internet For Research. Understanding copyright and learning important safety issues.

PE	Gymnastics Ball Skills Swimming - NTP	Gymnastics Ball Skills Swimming - NTP	Gymnastics Ball Skills Swimming - NTP	Gymnastics Ball Skills Swimming - NTP	Athletics Tennis Lifesaving/survival	Athletics Tennis Lifesaving/survival
Games	Boys: Rugby / Soccer / Ball Skills Girls: Hockey/ Netball	Boys: Rugby / Soccer / Hockey / Ball Skills Girls: Hockey/Netball	Boys: Hockey / X- Country / Ball Skills Girls: Netball/ Orienteering	Boys: Hockey / X- Country / Ball Skills Girls: Netball/ Orienteering	Boys: Cricket / Softball Rounders Girls: Netball/ Orienteering	Boys: Cricket / Softball Rounders Girls: Netball/ Orienteering