



CLAYESMORE
D O R S E T

Curriculum Map - Year 5

These are long term plans drawn up for the start of the school year, therefore there may be some variation as the year progresses.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative - character Narrative - structure Investigating instructions Writing dialogue – direct and reported speech Synonyms	Classic poetry Concrete poems Play scripts Recounts	Myths and legends Narrative poetry Exploring explanations	Fables and traditional tales Researching reports	Fiction - different times and cultures Performance poems from other countries The art of persuasion	Performance poetry Poems from other cultures Delving into dictionaries
Maths	Place Value Multiplication (Mental) Division (Mental) Fractions Decimals Data Handling	2D Shape Length Area Addition Numbers to millions	Time Weight Probability Subtraction (Mental) Addition (Mental) Properties of Numbers	Numbers to millions Multiplication (Written) Division (Written) Fractions 2D Shape 3D Shape	Numbers to millions Multiplication (Written) Division (Written) Decimals Percentages - concept Data Handling	Position, Movement & Angle Volume & capacity Mixed Measure Addition Subtraction Properties of Numbers
Science	Food groups. Heart & lungs. Pulse rate. Drugs and medicines.	Fruits & seeds. Germination. Seed production. Animal life cycles. Gestation times.	Solids, liquids & gases. Air. Other gases. Evaporation. States of matter.	Evaporation. Condensation. Changing state. Water cycle.	Making sounds. Moving sounds. Controlling sounds. The ear. Changing sounds.	Shape of the Earth. Earth moving around. Years. Seasons. The Moon.
Geography	Water – recognising water features on OS maps, locating major rivers and oceans across the World, investigating the water cycle, comparing the local supply of water with different countries and how to use water efficiently.		Connecting ourselves to the World – using newspapers to find out about local, national and international issues, using maps to locate different places and considering how they are linked, understanding how tourism links us with places.		Llandudno, a contrasting UK locality - using geographical questions to find out about the place, comparing the locality with our own, identifying the human and physical features of the place, using maps to locate the place.	
History	The Victorians Who were the Victorians? Queen Victoria Victorian holidays: Thomas Cook Social Class	The Victorians Schools Life for poor children Housemaids A Victorian Christmas	The Victorians Factories and mines Social reformers Invention of steam Transport	The Victorians Life in town and country Crime	The Tudors Who were the Tudors? The reign of Henry VII	The Tudors The reign of Henry VIII The Field of the Cloth of Gold Introduction to the six wives of Henry VIII
RS	Old Testament Bible as a sacred text. Links to Judaism and Islam. Structure of the Old Testament. Noah. The tower of Babel. Themes: Obedience, Promises, Trust.	Old Testament Patriarchs. Abraham's family tree. Isaac/Jacob. Themes: Faith & Journeys.	Old Testament Joseph and his brothers. Themes: Jealousy, Forgiveness, Change.	Old Testament History of the Jewish people. Moses:Passover. The Exodus. Ten Commandments Themes: Leadership, Faith, Rules, Journeys, Festivals.	Old Testament David and the Shepherd boy. Goliath. Jonathon. Themes: Trust, Fear, Freindship.	Old Testament Samuel. 23 rd Psalm.

French	Greetings Numbers 1 – 20 Personal identity Classroom - requests	Alphabet – ask for spelling Numbers 20 – 50 Dates – birthdays Cultural input – famous person	Animals Colours Body Weather	Numbers 50 – 70 Food/drink – Café Cultural input – café life	Time – hours School – subject/opinion	Clothes – uniform/colour Cultural input – channel tunnel
Music	<i>Roundabout</i> – Exploring rounds – developing pupils' ability to sing and play music in two (or more) parts. (2 x lessons per week in total)	Contd.	<i>Cyclic Patterns</i> – Exploring rhythm & pulse – children learn to perform rhythmic patterns confidently and with a strong sense of pulse.	Contd.	<i>Journey into Space</i> – Exploring sound sources (Cross-Curricular with ICT) – developing children's ability to extend their sound vocabulary and compose a soundscape.	Contd.
<u>Across the Year</u> Whole class singing occurs regularly in lessons & through other mediums (Junior Choir) Junior Orchestra and other smaller ensembles is an option for instrumentalists						
Art	Art Time line Madonna del Parto	Perspective Space and distance Land and Sky	Adornment	Printing methods	Portraiture - styles and purposes Self Portraits	Banners/Costumes
CDT	Focus: Textiles Use of template to model and construct. Design using textiles Joining materials. Sewing to join materials Comparison of textiles.	Project: Design and Make a Glove Puppet for a purpose.	Focus: Control; Electrical Make designs of structures and build structures. Design and construct circuits with motor and lights. Use soldering iron with safety.	Project: Design and make a powered vehicle using electricity.	Focus: Structures. Musical Instruments Investigate the ways sound can be created. Designed and model an instrument and considered how it should be played.	Project: Design a make a musical instrument to accompany a performance.
ICT	Using modern painting and graphical applications.	Develop knowledge of using databases.	Working safely on computers. Control concepts.	Control concepts.	Controlling Devices.	Controlling Devices.
PE	Gymnastics Ball Skills Swimming – NTP: Water skills / stroke development	Gymnastics Ball Skills Swimming – NTP: Water skills / stroke development	Gymnastics Ball Skills: Short Tennis Swimming – NTP: Water skills / stroke development	Gymnastics Ball Skills Swimming – NTP: Water skills / stroke development	Athletics: Running / Jumping / Throwing / Pace Skills	Athletics: Running / Jumping / Throwing / Pace Skills
Games	Boys: Rugby / Soccer / Ball Skills Girls: Hockey/Netball	Boys: Rugby / Soccer / Hockey / Ball Skills Girls: Hockey/Netball	Boys: Hockey / X-Country / Ball Skills Girls: Netball/ Orienteering	Boys: Hockey / X-Country / Ball Skills Girls: Netball/ Orienteering	Boys: Cricket / Softball Rounders Girls: Athletics/ Rounders/ Tennis	Boys: Cricket / Softball Rounders Girls: Athletics/ Rounders/ Tennis