



CLAYESMORE
DORSET

Curriculum Map - Year 3

These are long term plans drawn up for the start of the school year, therefore there may be some variation as the year progresses.

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spelling, grammar, comprehension and handwriting Exploring characters and story settings Poetry - shape poems and choral poetry Writing a simple play script Writing information books Writing factual reports	Continued from Autumn 1 Also; -Writing a story with an emphasis on a distinct beginning, middle and end.	Spelling, grammar, comprehension and handwriting Poetry - rap poems Writing a traditional tale, a myth or a parable Writing instructions and directions Making notes from a text	Continued from Spring 1	Spelling, grammar, comprehension and handwriting Poetry - humorous poetry Story planning Writing a persuasive speech Writing brochures Writing letters Using dictionaries, thesauruses and the yellow pages	Continued from Summer 1
Maths	<u>Place Value</u> Read and write numbers to 10000 Find 10/100 more or less Extend ordinal numbers to multiples of 10 <u>Addition to 100</u> Consolidate facts to 20 <u>Subtraction to 100</u> Consolidate facts to 20 <u>Money</u> Revise work with coin collections Converting pounds & pence to pence Finding change from £1 & £2 <u>2D Shape</u> <u>3D Shape</u> Names Faces, edges, vertices	<u>Place Value</u> Revise and extend counting in 2-5's Revise and extend odd and even numbers <u>Multiplication</u> Revise 2 and 10 times tables Consolidate 5 times table Introduce 3 and 4 times tables <u>Division</u> Revise mental division by 2 and 10 <u>Fractions</u> Halves and Quarters <u>Addition to 100</u> Revise mental addition of a 2 and 1 digit number <u>Subtraction to 100</u> Revise subtraction of a 1 from a 2 digit number <u>Time</u> Months of the year Introduce the calendar <u>Data Handling</u> Frequency tables / bar charts	<u>Place Value</u> 3 digit numbers ordering numbers <u>Addition to 1000</u> Adding 2 digit numbers mentally Adding 2 and 1 digit numbers with bridging <u>Subtraction to 100</u> Subtracting a 2 digit number from a 2 digit number Subtracting a 1 digit number with bridging <u>2D Shape</u> Compass points Turning <u>Time</u> Revise o'clock Analogue and digital displays for 12 hour clock Minutes to and past (5 minute intervals) <u>Weight</u>	<u>Place Value</u> Counting in hundreds, tens and ones to 1000 <u>Addition to 100</u> Addition of 2 digit numbers with bridging Introduces vertical recording <u>Subtraction to 100</u> Introduce standard written method <u>Division</u> Reinforce mental division by 5, 3 and 4 <u>Fractions</u> Tenths, thirds and fifths <u>Data Handling</u> Pictograms	<u>Place Value</u> Halfway Estimating and rounding Ordinal numbers <u>Subtraction to 100</u> Links addition and subtraction <u>Money</u> Introduce £5, £10 and £20 Using notes and coins Change from £5 and £10 <u>Addition to 1000</u> Doubles Mental addition of multiples of 10 (with bridging) <u>Capacity</u> <u>2D Shape</u> Line symmetry <u>3D Shape</u> Revise identification	<u>Multiplication</u> Multiplication of a 2 digit number by 2, 3, 4, 5 & 10 Extend doubling <u>Division</u> Linking multiplication and division Introducing remainders <u>Fractions</u> Revise previous work <u>Addition and Subtraction to 1000</u> Extending to 3 digit numbers <u>Time</u> Revise and extend duration <u>Data Handling</u> Carroll and Venn diagrams
Science	Animals need food to grow. Varied diets. Different types of teeth. Permanent & deciduous teeth. Caring for our teeth and having a healthy diet.	Uses of rocks. Grouping rocks by properties. Beneath all surfaces there is rock. Different rocks produce different soils. Separating soils.	Identify common materials. Properties of material. Suitability for uses.	Magnets produce forces. Uses of magnets. Investigate how magnets behave near each other. Uses of springs. Springs stretch and compress.	Identify Function of the roots. Function of the stem. Healthy roots, leaves & stem. Plants need water & light. Effect of temperature, lack of light etc on plants	Shadows are formed by blocking light. Investigate size and shape of shadows. Shadow length during the day. The Sun appears to move during the day. Position of shadows. Opaque, transparent and translucent.

Geography	A contrasting environment: Tropical Rainforests - Including climate zones, tropical flora and fauna, rainforest inhabitants, threats to the environment and the sustainable management of the forest.		Investigating and improving our local area – Including the location of Iwerne Minster, interpreting and drawing maps, identifying human and physical features, investigating the impact of people on the school environment.		Weather across the World – Similarities and differences across the World, considering the effects of weather on holiday destinations and human activity, investigating extremes of weather, measuring weather.	
History	Ancient Egyptians The River Nile Egyptian Society Life at Home	Ancient Egyptians Gods & Goddesses Tutankhamun	Romans in Britain Who were the Celts? The Invasion & Boudicca The Roman Army Roman Towns	Romans in Britain Entertainment Gladiators Gods & Goddesses	Children in WW2 The start of the war Living through the Blitz Evacuees	Children in WW2 Women on the Home Front Home Front Propaganda Anne Frank & the children of the Prague Ghetto
RS	Harvest - ancient harvest festivals, festivals today, festivals in other countries/faiths Parable of the sower, Story of harvest sharing (Ruth and Naomi)	Christmas - story of, advent (calenders, wreaths, Christingle, decorations), St Nicholas, St Francis, Christmas Eve and the first cribs.	The Patron Saints of England, Ireland, Scotland and Wales	The Easter Story	Local study - the church Parts of the church eg font, nave etc visit to Iwerne minster church and the school chapel - drawings rubbing etc. Different types of churches - earliest church, cathedrals,	(continued from Summer 1) - modern churches - ceremonies - baptism, marriage, confirmation - The Lord's Prayer - meaning etc
French	Greetings Giving names Numbers 1 – 10 Ou habites-tu? Quel age as-tu?	Recycling of previous language. Un/une 1 - 15	Recycling of previous language. Animal names Oui/non 1 – 20	Days of week Colours Alphabet	Recycling of previous language 1 – 20 C'est... Body parts (face)	Recycling of previous language. Comment ca va? Fruits and Vegetables Couleurs preferees
Music	<i>Animal Magic</i> – Exploring Descriptive Sounds – developing children's ability to create, perform and analyse short descriptive compositions that combine sounds, movements and words. (2 x lessons per week in total – 1 lesson is a whole class recorder lesson)	Contd.	<i>Play it again</i> – Exploring rhythmic patterns – developing children's ability to create simple rhythmic patterns and perform them rhythmically using notation as a support.	Contd.	<i>The Class Orchestra</i> – Exploring arrangements – developing children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.	Contd.
<p><u>Across the Year</u> Whole class singing occurs regularly in lessons & through other mediums (Junior Choir) Junior Orchestra and another smaller ensembles is an option for instrumentalists</p>						
Art	Japanese portraits and prints	Patterns in Nature	Peter and the Wolf	Picasso Matisse	Carnival of the Animals	Banners/Costumes
CDT	<u>Focus:</u> Mechanical control and Structures. Introduction to frames, structures and movement. Cutting and measuring and joining wood .	Project: Design and make a wheeled Vehicle for a purpose.	<u>Focus:</u> Structures Construction of simple structures. Making structures stable. Modeling using construction kits.	Project: Plan and build a model village with individual houses.	<u>Focus:</u> Structures Investigate packaging. Look at nets in the construction of 3D shapes. Measure, mark, score, cut and construct a range of shapes.	Project: Design and make packaging for a specific purpose.
ICT	Combing text and graphics. Highlighting and editing text; adding pictures using a modern word-processing application.	Manipulating of sound. Composing music to create compositions and musical phrases.	Working safely on computers. Using different ICT tools (software applications).	Using different ICT tools (software applications).	Examples of simulations; making choices; finding patterns.	Examples of simulations; making choices; finding patterns.

PE	Gymnastics: Balance / basic sequence / Ball Skills: Catch / Throw / stop / target / small games Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development	Gymnastics Ball Skills: Catch / Throw / stop / target / small games Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development	Dance Orienteering: running and map / symbol skills Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development	Short Tennis Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development	Athletics: Running / Jumping / Throwing Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development	Athletics: Running / Jumping / Throwing Weekly Swimming – National Teaching Plan (NTP): Water skills / stroke development
Games	Boys: Rugby / Soccer / Ball Skills Girls: Hockey/ Netball	Boys: Rugby / Soccer / Hockey / Ball Skills Girls: Hockey/Netball	Boys: Hockey / X-Country / Ball Skills Girls: Netball/ Orienteering	Boys: Hockey / X-Country / Ball Skills Girls: Netball/ Orienteering	Boys: Cricket / Softball Rounders Girls: Netball/ Orienteering	Boys: Cricket / Softball Rounders Girls: Netball/ Orienteering